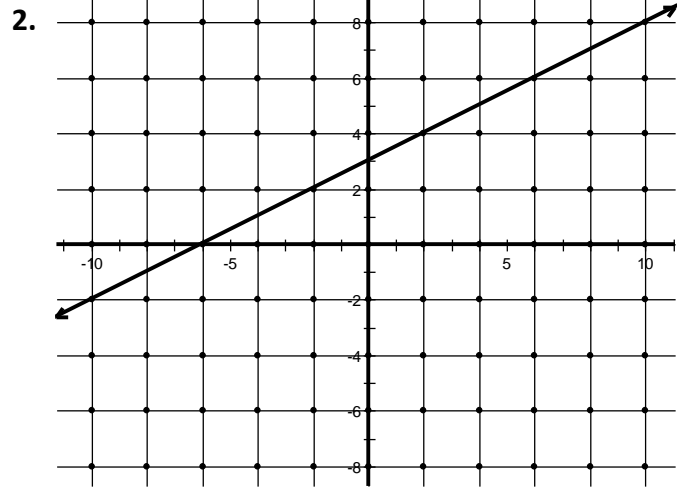
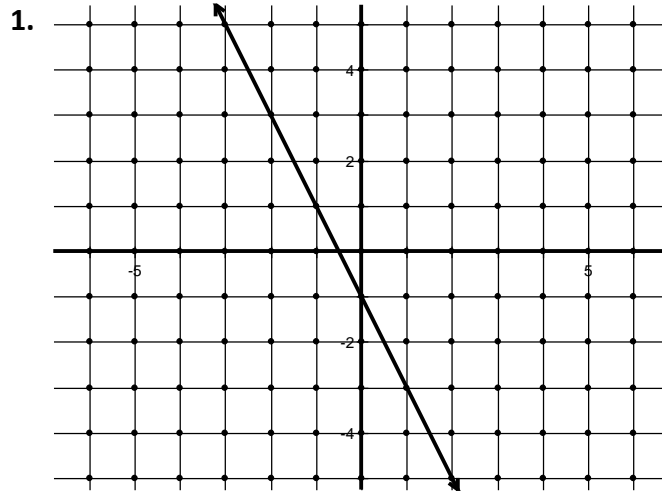


**Sec 1 After Test 3 Linearity Review**

Change is a process, not an event.

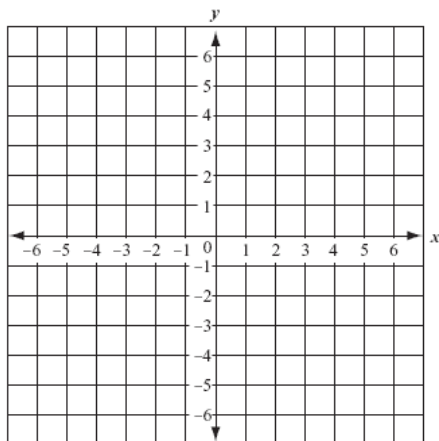
Write an equation for each line. Remember that  $y = mx + b$  where  $m$  is the slope,  $b$  is the y-intercept.



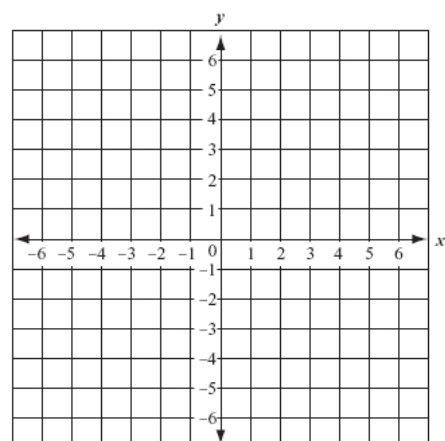
3. What is the slope of the line represented by  $y = -3x + 8$ ?
4. What is the y-intercept of the line  $y = \frac{1}{2}x - 4$ ?
5. Write the equation for a line that has slope 2 and y-intercept 6.



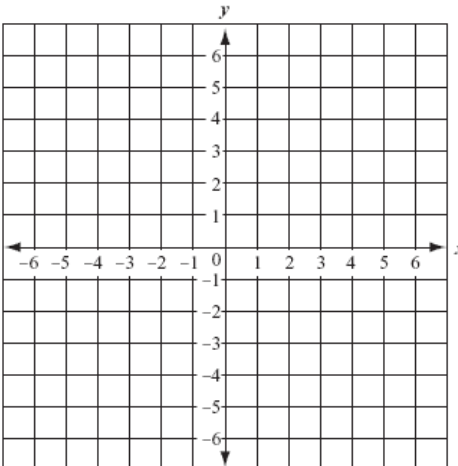
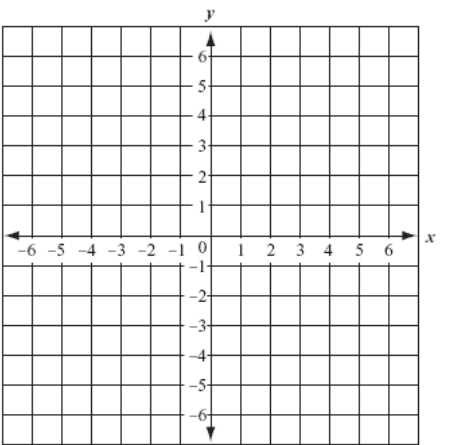
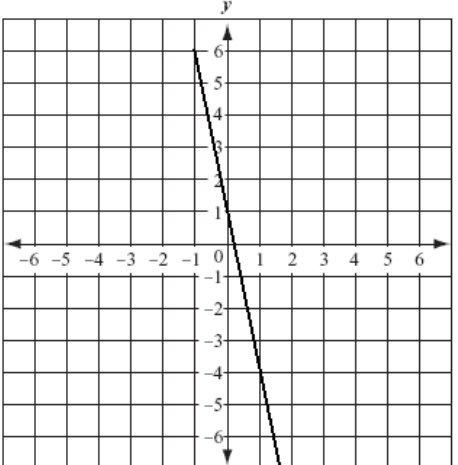
6. Graph  $y = 2x - 3$



7. Graph  $y = -3x + 1$

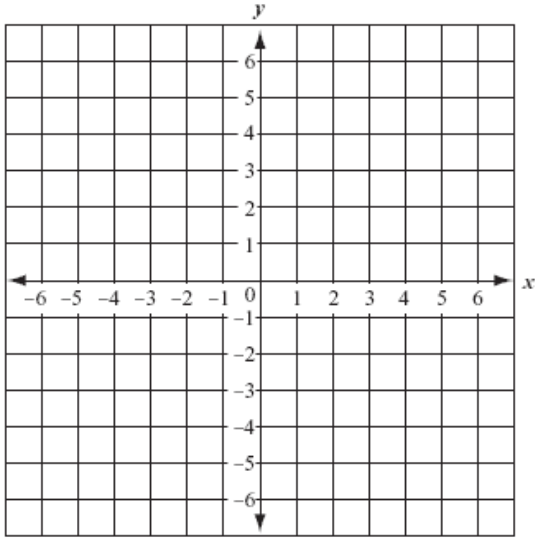


Given one form (table, graph or equation) find the other two.

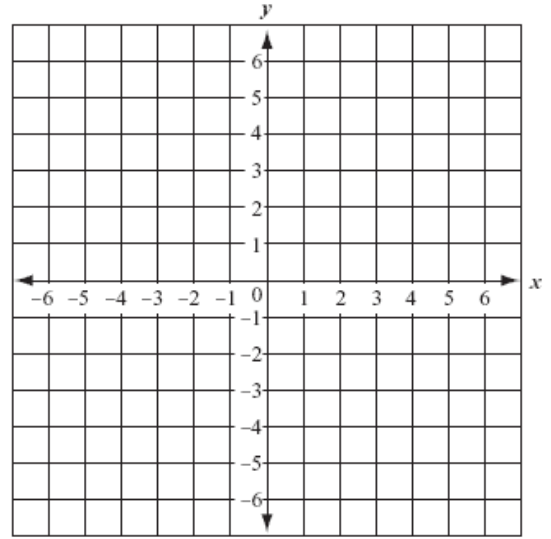
Table	Graph	Equation								
<p>8.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>x</th> <th>y</th> </tr> </thead> <tbody> <tr> <td>-2</td> <td>-5</td> </tr> <tr> <td>1</td> <td>1</td> </tr> <tr> <td>3</td> <td>5</td> </tr> </tbody> </table>	x	y	-2	-5	1	1	3	5		
x	y									
-2	-5									
1	1									
3	5									
<p>9.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>x</th> <th>Y</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	x	Y								$y = \frac{3}{5}x - 4$
x	Y									
<p>10.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>x</th> <th>Y</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	x	Y								
x	Y									

Graph the following equations.

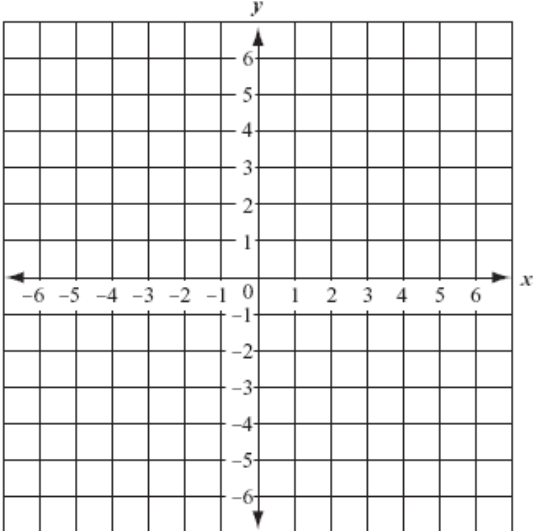
11.  $y = \frac{1}{2}x - 4$



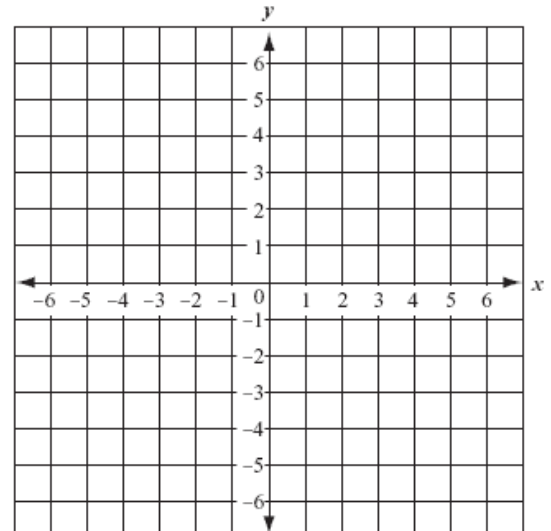
12.  $y = -\frac{1}{4}x + 5$



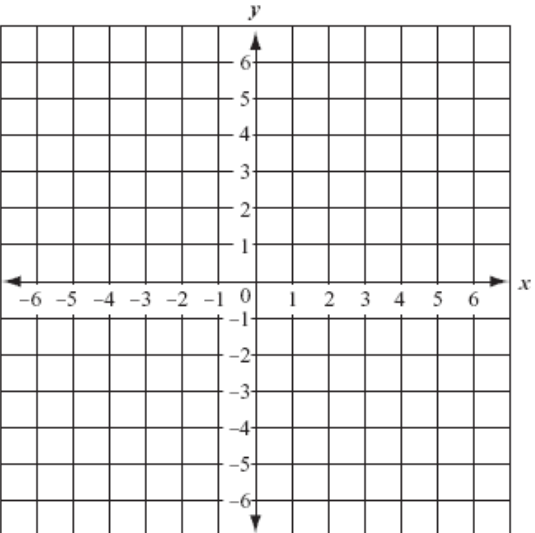
13.  $2x + 4y = 10$



14.  $y = x$



15.  $y = -4$



16.  $x = 2$

